



Summer@ STONAR



Prep School Summer Term 2020



And the people stayed home. And read books, and listened, and rested, and exercised, and made art, and played games, and learned new ways of being, and were still. And listened more deeply. Some meditated, some prayed, some danced. Some met their shadows.

And the people began to think differently. And the people healed. And, in the absence of people living in ignorant, dangerous, mindless and heartless ways, the earth began to heal.

And when the danger passed, and the people joined together again, they grieved their losses, and made new choices, and dreamed new images, and created new ways to live and heal the earth fully, as they had been healed.

Kitty O'Meara

”



Introduction from the Head

I have been truly impressed, inspired and humbled by the way in which everyone has responded to the crisis we are currently facing. Kindness and generosity have been at the heart of the majority of the words and actions that have been at the centre of the response. This is something that we should all take great pride in as we face the coming weeks.

We are all trying to make sense of the world we are now occupying. We are further troubled by the fact that none of us can be certain what the future holds.

What I can be certain of is that we will all find comfort and hope within the relationships we enjoy within our school community.

I have a very clear vision for the strategic direction of Stonar Prep which focuses on children being known, being involved, children achieving academic excellence and that Stonar is more than a school. This vision has never been more important and has been the driving force behind the framework I am sharing with you now.

Staff have worked hard to prepare to deliver the curriculum described below this summer term. Despite this I must ask that you bear with us as I am sure there will be hurdles to overcome and wrinkles to iron out as we go. We will ask for feedback as we go along.

There is no time frame that says when we will emerge from this and school will return to normal but what I am sure of is that through the strength of our school community we will return stronger and more united than ever before.

Rob Cunningham
The Head



Summer@Stonar has five key aims:

- 1 To provide engaging, accessible remote teaching to enable your child to make ongoing academic progress.
- 2 To engage all children in a health and fitness programme which will develop an individual responsibly for their own well being.
- 3 To provide intellectual enrichment outside the curriculum.
- 4 To provide a programme of enrichment which will offer opportunities to find new passions, to build confidence, to advance current skills and to interact beyond the household.
- 5 To maintain momentum behind our important Environment Education programme through engagement with the UN 2030 Sustainable Development Goals and our collaboration with WWF.

We will provide two distinct parts through our online framework:

- Academic teaching of the curriculum focusing on the core subjects in line with the requirements for each year group.
- Stonar Plus, for Mind, Body & Soul to provide engagement, interaction and a sense of community and belonging.

Academic Curriculum

Our academic curriculum is differentiated to provide appropriately for the age and stage of each child.

Frameworks are broken down into Pre-Prep and Prep and will continue to support all our children to make progress and enjoy learning.

School Routine

At this time of great change, familiarity and routine are essential. Stonar Prep will maintain the routine of the school as much as possible, in particular:

- School Assemblies will be shared on Tuesday and Friday's - assembly time 13:30. In Tuesday's assembly we will continue to award Head's Commendations, Personal Goal awards and celebrate achievement both in and out of school. Friday's assembly will focus on one of our Personal Goals.
- Prep Matters will come out each Friday.
- Tutor time will happen each day via Microsoft Teams.

Stonar Plus - Mind | Body | Soul

Supporting the academic curriculum will be a wide variety of programmes and activities, which will provide intellectual stimulation, enjoyment and interaction for pupils, and also the wider Stonar community.

This programme is split into three different areas: Mind, Body and Soul.





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Academic Curriculum

Prep School Summer Term 2020

Pre-Prep

We will provide focused teaching across the core subject areas through your child's form tutor. In addition, specialist teachers will deliver PE, Music and Spanish.

Each day will feature three live sessions with a teacher using Microsoft Teams. You will be able to access a timetable through SchoolBase showing these sessions and what subjects they will be.

To complement this independent tasks will be set focused on being creative, using investigative skills and developing knowledge related to each year group's IPC subjects will be set through Tapestry.

We understand that our families are having to juggle their own working lives as well as their child's education. Therefore we can be flexible with the framework and understand that face to face support from teachers is crucial.

Timetable

Children enjoy structure and we hope this suggested timetable will help you to manage the days ahead. Pre-Prep children learn best through short sharp bursts of "sitting down" style activities. The daily live sessions will enable teachers to introduce the learning for the session and be available for support and guidance.

We are very aware of how much adult input younger children require, please remember the face to face sessions are there to provide that support. Individual class teachers will send out more details both weekly and daily to help you plan the week ahead.

Pre-Prep weekly timetable	
8:45 – 9:45	Creative/ Physical Task set by Tutor – or you may want to start you day with an activity such as Joe Wicks, Cosmic Yoga or Oto's Dance classes.
10:00 – 11:00	Live Session 1 on Microsoft Teams
11:15 – 12:15	Live Session 2 on Microsoft Teams
12:30 – 13:30	Lunch
13:30 – 14:00	Tutor Time/ Story
14:00 – 15:00	Live /Pre-recorded session or independent task
15:15 – 16:15	Stonar Plus



Prep School

For our children in Prep we will provide a timetable where English and Maths are taught every day by your child's tutor using Microsoft Teams.

The wider curriculum will be delivered by tutors and specialists through a combination of live and pre-recorded content and independent tasks set through Show My Homework or Teams.

The following is an example of the way the week will be structured. The days on which subjects will be taught will vary between year groups. You will receive more detailed timetable information for your child's class through SchoolBase.

Timetables

Monday	
8:45 – 9:00	Tutor time
9:00 – 9:45	English (live session with tutor)
10:00 – 11:00	Maths (live session with tutor)
11:15 – 12:15	IPC (live session with tutor)
12:30 – 13:30	Lunch
13:30 – 14:00	Quiet Reading
14:00 – 15:00	Spanish (session with specialist)
15:15	Stonar Plus

Wednesday	
8:45 – 9:00	Tutor time
9:00 – 9:45	Maths (live session with tutor)
10:00 – 11:00	English (live session with tutor)
11:15 – 12:15	Games (session with specialist)
12:30 – 13:30	Lunch
13:30 – 14:00	Celebration Assembly
14:00 – 15:00	IPC (live session with Tutor)
15:15	Stonar Plus

Friday	
8:45 – 9:00	Tutor time
9:00 – 9:45	English (live session with tutor)
10:00 – 11:00	Maths (live session with tutor)
11:15 – 12:15	IPC (live session with tutor)
12:30 – 13:30	Lunch
13:30 – 14:00	Values Assembly
14:00 – 15:00	Games (session with Specialist)

Tuesday	
8:45 – 9:00	Tutor time
9:00 – 9:45	Maths (live session with tutor)
10:00 – 11:00	English (live session with tutor)
11:15 – 12:15	Games (session with specialist)
12:30 – 13:30	Lunch
13:30 – 14:00	Celebration Assembly
14:00 – 15:00	IPC (live session with Tutor)
15:15	Stonar Plus

Thursday	
8:45 – 9:00	Tutor time
9:00 – 9:45	English (live session with tutor)
10:00 – 11:00	Maths (live session with tutor)
11:15 – 12:15	IPC (live session with tutor)
12:30 – 13:30	Lunch
13:30 – 14:00	Quiet Reading
14:00 – 15:00	Games (session with specialist)
15:15	Stonar Plus



Academic Curriculum



Staff and pupil timetables are set up on SchoolBase, which has been configured to work with the new school day. Unless other arrangements have been made pupils should attend all their sessions. These replace normal classroom lessons and form part of their ongoing education. **SchoolBase registers will be taken in each session.** Parents will be able to see lesson attendance for your child.



We will be using MS Teams for curricula delivery for both Pre-Prep and Prep School School sessions.

Classes are already set up in Teams. Sessions have been configured to automatically appear in your Teams and Outlook calendars, where you will also find a link to join a session.

Download the Microsoft Teams app to your computer/ mobile device.
(You can download this from the app or play stores)

- Sign in using your Stonar email address and password
- You will then see all the Teams (classes) with which you are associated
- If you are a bit stuck try watching this [pupil guide](#)
- A quick start guide for Teams can be [found here](#)



Tapestry

Tapestry will be used in Pre-Prep to supplement the live sessions delivered through Teams.



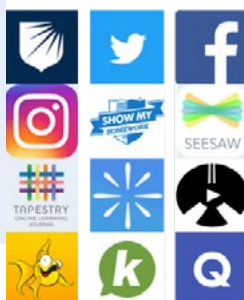
Show My Homework

Show My Homework may be used in Prep to supplement the live sessions delivered through Teams.



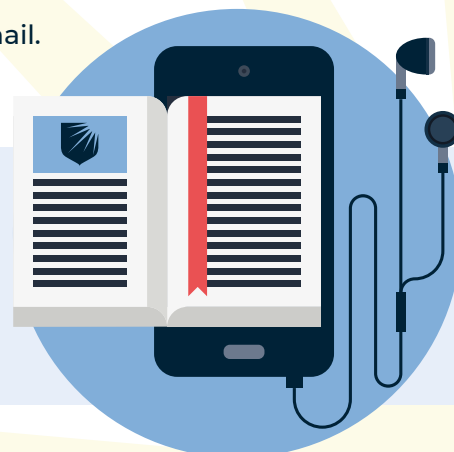
Zoom will be used in part for the delivery of some of our Stonar Plus offering

You will receive Zoom links via your school email.



APPS

Links to other apps can be found on SchoolBase
(scroll down to the bottom of the home page)





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Stonar Plus

Mind | Body | Soul

Prep School Summer Term 2020

Mind

Two key aims stated earlier in this brochure are as follows:

- To provide intellectual enrichment outside the curriculum.
- To maintain momentum behind our important Environment Education programme through engagement with the UN 2030 Sustainable Development Goals and our collaboration with WWF.

In addition, we are seeking to encourage cultural engagement in order to broaden horizons and to challenge ourselves to be open to the benefit that culture brings to society and to us, especially at this time where our world has become smaller.

Our daily activity programme will continue at 15.15 from Monday to Thursday. Every day we will offer a number of different activities for pupils, which they can join voluntarily. We will send out Zoom invitations to pupils each day with the different activities listed and the relevant Zoom links. Pupils will simply need to decide which activity they wish to join, click on the link and away they go! Staff will be offering one off activities as well as ongoing activities.

Prep will also be offered access to some of the Senior School activities at 16:15 on top of the Prep activity programme.

Sign up during the first week of term and take part either through Teams or Zoom. Clubs will start in the second week back after Easter.

These activities will be fun and enriching and will allow everyone in the Stonar community to try new things, as well as consolidate and advance in familiar areas. Mrs Skinner's Art Club and Mr Cunningham's weekly Quiz Club.

The Programme

- The Stonar Daily Activity Programme - as usual each day after school from Mon-Thu

Plus

- Age specific Book Clubs for pupils and parents
- Lockdown Library Club - 5.30pm daily reading time
- WWF and environment challenges and engagement
- BBC Culture in Quarantine Festival
- National Theatre Collection
- Concerts from our music teachers and pupils
- Virtual choir
- Create a short home movie
- Online museum tours
- National Galleries online
- Art challenges and competitions
- Individual music lessons
- Lecture Programme





Body

Another key aim of Summer@Stonar is:

- To engage all children in a health and fitness programme, which will develop their individual sense of responsibility towards their own well-being.

We want to create fun and interesting activities and challenges for pupils and families to undertake together.

In these challenging times, the ability to stay physically fit not only benefits our body, but ensure that pupils are equipped to return to competitive sporting activities when they resume. Physical activity releases endorphins, relieves stress and will ensure pupils sleep better, all of which will contribute enormously to their mental health and well-being.

Being able to adopt good home routines for physical activity now, will also equip our pupils as they move onto the next phase of their lives, when they are no longer being made to take part in compulsory exercise.

- **Pupils have been timetabled for 'Games' sessions within the curriculum.** The PE staff will seek to teach some core skills around certain sports, as they would have done if we were in school, and to teach PE sessions.

- **Activities that pupils can try and do every day, during the next term and beyond:** videos and online resources will guide pupils and parents alike in exercises that they can do in the comfort of their own home.

- **Mr Miller and his team will be setting us physical challenges to help motivate some extra exercise and to engage the whole family.** We already have the weekly 'Running Challenge' in which a number of pupils and staff (not many parents yet!) are taking part.

Soul

The children will be involved in all sorts of activities during their school day, but we also wanted to fulfil our wider aim of engaging households and our whole school community. Hence our aim:

- To provide a programme of enrichment which will offer opportunities to find new passions, to build confidence, to advance current skills and to interact beyond the household. We want to create some fun and interesting activities for families to do together and to support our sense of community and togetherness at a time of social isolation.

Look out for the weekly family quiz, virtual allotment, recipe of the week, marble run competition and much more.





flickr



Please email projects that you
are proud of and would like
to share with the
#Stonarcommunity

You can send photos, stories etc to
marketing@stonarschool.com



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