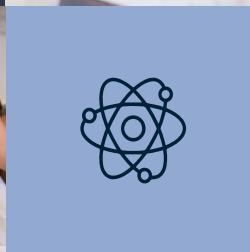
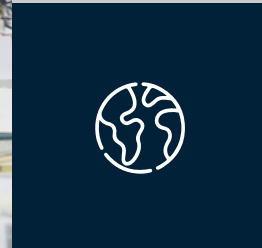
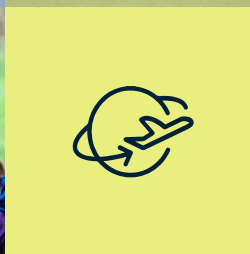




Sixth Form Courses



Sixth Form Highlights



Consistently in the top 5% for value-added A Level results



Over 20 A Levels & Diploma Courses



Personalised university and careers advice



95% of our students gain access to their first-choice university

60%

go on to study at Russell Group institutions



Immersive, onsite equestrian provision for riders



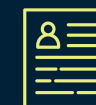
A hard working and welcoming environment



Leading day and boarding school founded in 1895

65%

boarding in the Sixth Form



1:1 Mentoring to provide personal pastoral and academic support



Welcome



Sixth Form is an exciting and formative time in a student's education. It is a point that bridges the transition between school and university or chosen career path, and affords students greater independence, and responsibility, while granting them a closer working relationship with teachers and mentors.

Here at Stonar, we believe that the key to a successful Sixth Form journey lies in our hard-working ethos and how we balance challenge and support. We assist our Sixth Formers to develop a vision of who they want to be, and from there, we provide individual guidance to help them achieve their potential - and to research and make solid post-Sixth Form choices.

We have no doubt that Stonar's Sixth Form will challenge and support you to pave the way for the future you desire.

Matthew Way,
Headmaster



As the Head of Sixth Form at Stonar, I am here to guide you through the next phase of your educational journey. Our Sixth Form community is an inclusive and supportive one. Our rural campus is a joyful and peaceful place, where you will be able to be yourself and develop the life and thinking skills you'll need to thrive in the world.

Alongside gaining the qualifications you need to achieve your ambitions, you will also be able to make life-long friendships here and discover existing or new passions.

My office door is always open, to provide students with support and advice or even just a friendly chat about anything and everything that you might need help with.

I look forward to welcoming you to Stonar Sixth Form and hope this booklet provides all the information you need to choose your next steps.

Matthew Thatcher,
Head of Sixth Form



At Stonar, we offer a broad range of A Levels and Diplomas, so whether you're sporty, arty or into riding, you'll fit into our hardworking and friendly community and be able to gain the most from Stonar's unmatched Sixth Form experience.

We believe that preparation for the world of work is a crucial part of a student's education. We have an excellent track record of students attending Russell Group universities, studying a range of subjects including Engineering, Medicine, Veterinary Medicine, Design and Liberal Arts. Each student is carefully allocated an academic mentor, who plays an important role throughout your time in Sixth Form here, providing support through the UCAS process and ensuring your on target to achieve your academic potential to follow your chosen career path.

Jo Worrall,
Senior Deputy Head



While academics are important, we know that what makes a successful Sixth Form journey is an all-round holistic experience – one which helps you to develop personally and socially as well as academically.

We put a strong emphasis on personal development via excellent pastoral support, plenty of co-curricular options and an active social programme. We ensure that our boarding and day students are happy, and leave with confidence and good self-esteem, and the soft skills to complement their academic progress, preparing you for life beyond Stonar Sixth Form.

Tina Tilley,
Deputy Head (Pastoral)

Stonar Values



Work Hard

We set high standards for our students and are proud of exceptional achievement across the School. Our learners are afforded a high degree of personalised attention in a supportive yet challenging educational environment. The result is that Stonar is consistently listed in the top 5% of schools for value-added, meaning that students regularly obtain higher results than predicted.

Get Involved

Sport, riding, drama, public speaking, music, art, photography, languages, outdoor expeditions, leadership ... we expect our students to get involved in all aspects of a rich and varied school life.

With a large, open, rural site of 80 acres and stunning views of the Wiltshire countryside, our students enjoy making the most of being outdoors. And, for riders, Stonar's offer is remarkable; we are home to the UK's finest riding academy and the immersive experience here produces highly successful equestrian teams, along with the option to study equestrian qualifications.

Be Kind

We are a community of over 420 students, of which 70 make up our Sixth Form. Our students are treated as individuals, well-known by their teachers, form tutors, house parents and peers across the School. Students here are heard and supported to try a multitude of fresh experiences, and their self-confidence flourishes.

Shape the World

Stonar students are fortunate to be part of a forward-thinking international group of schools, which means our students can build character, learn skills and develop abilities beyond the purely academic.

As a member of the Globeducate group, we prepare each of our students to become a global citizen who can shape the world. Annual events, such as the Globeducate Leadership Summit, mean our young people have a voice. Our students have the power to act and help build a more equal, fair and sustainable society.



Academic Choices



At Stonar, we offer a broad range of courses in the Sixth Form, which include A Level and Diploma options. Each course has its own entry requirements, which are detailed at the end of this booklet.

We recommend that most students take the equivalent of three qualifications (A Levels, BTECs, or Cambridge Technical), allowing them time to independently study and to be involved in the further courses and co-curricular opportunities we offer at Stonar in the Sixth Form. All Lower Sixth students will sit School exams in June, and entry to the second year of study for each subject is conditional on achieving a pass in these exams. These exams will also provide valuable practice for the final exams and assignments and will give students important feedback on their progress.

Students completing Diploma courses will be required to achieve an overall pass during the Lower Sixth for continuation into the Upper Sixth.

A Levels

Entry to the A Level programme is normally dependent on a student having achieved at least six GCSEs at grade 5 and above, or equivalent, and meeting the minimum grades for individual subjects. The majority of A Level subjects follow a linear course over the two-year Sixth Form programme, with final exams taking place in May and June of the second year.

Each A Level will require ten hours of lesson/contact time delivered over a fortnight, with students expected to undertake a similar amount of independent study over the same time period.

Diploma Courses

To study a Diploma course at Stonar, students are expected to have achieved five GCSEs at grades 9-4 or equivalent. Our Diploma courses (BTECs and Cambridge Diploma) can deliver exceptional results for our students and are the equivalent of A Levels, and widely recognised by universities. They are often attractive to students who have a specific vocational path in mind and are better suited to achieving their potential through coursework assignments rather than traditional exams. Students are continually assessed throughout the two-year programme through a combination of assignments and exams, each counting towards their overall grade. The number of lessons delivered over a fortnight will depend on whether the certificate, diploma or extended diploma option is chosen (equivalent to 1, 2 or 3 A Levels). As with the A Level programme, an equivalent amount of independent study will be expected to be undertaken.

Stonar Plus

Universities and employers are increasingly looking at evidence of supplementary academic achievement to demonstrate the breadth of the student's capability. The Stonar Plus programme provides Sixth Formers with the opportunity to undertake additional qualifications, alongside their A Levels or Diploma courses. For many this will be the EPQ, an academic research project on a topic of their choice, which is worth UCAS points and is an excellent preparation for university study. Other students may choose to participate in Adventure Training, gain equestrian qualifications through the British Horse Society exams, or participate in the Sports Leadership Award or Leiths Cooking Certificate. Further information on all qualifications follows in this booklet.

Choosing Sixth Form Options

The Sixth Form curriculum is divided into five timetable blocks, with students required to select a subject from three different blocks. We will request students to confirm their preferred subject combinations by mid-February to allow planning for the timetable blocks. While we make every effort to accommodate option requests, at times not all combinations are possible. Should a student wish to change their subject choice, following their GCSE results for example, this may be possible depending on availability and the allocation of subjects to blocks.



The **Stonar Plus** programme provides Sixth Formers with the opportunity to undertake additional qualifications, alongside their A Levels or Diploma courses.



For many this will be the **Extended Project Qualification** (EPQ), which involves students undertaking an academic research project on a topic of their choice. This is worth UCAS points and is, therefore, an excellent preparation for university study.



Other students may choose to participate in **Adventure Training** – the Duke of Edinburgh (DofE) Award is a popular option, with Sixth Formers able to take their Gold Award with our Explorer Scout Group.



Additional options include the opportunity to gain further equestrian qualifications through the **British Horse Society** exams; participate in the **Sports Leadership Award**; or gain the **Leiths Academy Confident Cooking** qualification, which can also satisfy silver and gold DofE requirements.



You'll find more information about the courses that form part of Stonar Plus in this booklet.

Stonar Guidance



At Stonar we aim not only to provide an outstanding teaching and learning environment for our Sixth Form, but also to guide students as they plan for the next stage in their lives. Each Sixth Former has a **Sixth Form Mentor** who will use their expertise to support students through their Sixth Form courses, but also in making the right choices for later life.

For many this will start with university. At the start of the Upper Sixth, every pupil completes a **UCAS** application form. Alongside the importance of good qualifications, we focus on understanding what the right university might be in terms of courses and locations for each individual student, and guide them through the process with carefully constructed approach focused on the career aspirations, capabilities and personality of each individual. We use various platforms to support this process, most notably Unifrog, which ensures that the students submit the strongest applications.

If you are thinking of Oxford or Cambridge, we provide a specialist programme specific to your subject and a subject mentor to support you with your application, entrance exam and interview preparation. We also provide a tailored preparation programme if you are considering applications to medicine, dentistry and veterinary courses, or if are applying for an apprenticeship.

Our **Head of Sixth Form** co-ordinates our **careers guidance**. In-house careers advice is combined with face-to-face support from a range of external sources including independent careers advisers, employers and representatives from other educational establishments. We also run an annual Careers Fair, where a range of employers visit us to talk to our students about possible career options.



Sixth Form Life



Alongside academic work, our Sixth Formers are given the opportunities for the personal development they need to become happy and successful young adults.

Our Stonar Plus offering, a vibrant range of **co-curricular opportunities** is available and our extensive range of clubs changes termly, with over 20 different clubs and activities for all interests. Pupils acquire new friendships, gain confidence and newfound skills and experiences as they mix with pupils outside of their peer and tutor groups. It is often at Stonar Clubs that lifelong memories are made.

Social events are coordinated by the Sixth Form 'Friday Night Club' Social Committee. **The Friday Night Club** is the Sixth Form social club, making use of the Sixth Form social area on Friday evenings, but also running a host of events. In-house events include cocktail and canapé evenings, formal dinners and the Christmas party, which are combined with trips throughout the year such as meals out, shopping trips, cinema visits and much more.

We encourage our Sixth Formers to embrace **leadership opportunities**. Our Head Pupil and Prefect team lead the school, while peers choose to supervise activities in the Prep School or help out in the boarding houses. There are opportunities to join planning committees for events and activities for the next academic year, ensuring a match with students' interests.

Our over-arching school mission is to prepare young people who have the confidence, skills and sense of social responsibility to go out and to **shape the world**. All our Sixth Formers participate in a life skills programme designed to help them to prepare for the transition to life after school. The programme, which includes an extensive lecture programme, study skills seminars, personal finance modules and social events, affords the opportunity to develop a whole range of skills.





Our Courses



Courses available

- | | |
|----------------------------------------------------------|-----------------------------------------------------------------------------|
| A Level Biology | A Level Geography |
| A Level Business | A Level History |
| A Level Chemistry | A Level Mathematics |
| A Level Computer Science | A Level Modern Foreign Languages (French & Spanish) |
| A Level Design & Technology – Product Design | A Level Music |
| A Level Drama & Theatre | A Level Philosophy, Religion & Ethics (PRE) |
| A Level English Literature | A Level Photography |
| Level 3 Equine Management (Certificate or Diploma) | A Level Physical Education |
| Level 3 Fashion and Textile Design (Cambridge Technical) | A Level Physics |
| A Level Fine Art | A Level Psychology |
| | Level 3 Sport & Exercise Science (Certificate, Diploma or Extended Diploma) |

STONAR PLUS

- Extended Project Qualification (EPQ)
- British Horse Society Exams
- Community Sports Leadership (CSL2), Level 2 Qualification
- Duke of Edinburgh's Gold Award
- English as an Additional Language
- Leiths Introduction to Confident Cooking
- Ten Tors Challenge

A Level Biology



Overview

Biology is endlessly fascinating and is a popular subject for study at A Level and not just for those interested in a career in science. There are a number of practical activities required and these are completed at relevant times during the course. In addition, we offer activities involving genetic engineering practical work, such as DNA fingerprinting and bacterial transformations, as well as dissections and the use of data logging equipment.

Assessment

| | |
|----------------------|----------------------|
| Written Exam 1 (37%) | Biological Processes |
| Written Exam 2 (37%) | Biological Diversity |
| Written Exam 3 (26%) | Unified Biology |

Practical skills are assessed in the exam papers as well as in a Practical Endorsement at the end of the course. This is recorded as a pass/fail.

Exam board and specification

OCR H420: Biology A

Other information



Trips

Coursework field trip FSC Field Centre. Additionally, Millfield Symposium trip. These trips will incur an additional cost.



Equipment

Basic outdoor clothing for the field trip.



Competitions

Annual Royal Society competitions.

After A Levels

An A Level in Biology gives you options to study a wide range of courses at university, depending on what career path you'd like to pursue, including: medicine; nursing; midwifery; physiotherapy; nutrition; pharmacy; optometry; sport; and equine studies.

Contact

Dr Rocio Beeching | Subject Lead Biology
r.beeching@stonarschool.com

A Level Business



Overview

If you want to be a leader in business, A Level Business should be your first step. It starts with the essentials of entrepreneurship and covers all the topics you might need to know to run your own business. From forming your initial business concept, carrying out market research and financing, to managing strategic change and employing staff – you will find all the answers and more in A Level Business.

Assessment

| | |
|------------------------|--------------------------------------------------------------|
| Written Exam 1 (33.3%) | Multiple choice, short answer questions, two essay questions |
| Written Exam 2 (33.3%) | Three data response questions |
| Written Exam 3 (33.3%) | Compulsory case study, plus additional questions |

10% of the A Level involves using maths skills and formulae; the rest comprises of short answer and longer essay questions (many of which are based on analysing business case studies). Students also take part in a Dragons’ Den experience where they can pitch their ideas for goods/services to real business dragons.

Exam board and specification

AQA 7132: A Level Business

Other information



Trips

There will be a day trip to Thorpe Park theme park or similar outing, with a business talk, approximate cost for the trip is £40.



Equipment

Calculator

After A Levels

No matter what your future direction, the Business A Level course gives you a range of skills and knowledge relevant to all career paths.

Contact

Mrs Julia Slark | Subject Lead Business
j.slark@stonarschool.com

A Level Chemistry



Overview

A Level Chemistry is the study of the central science. If you want to know what makes up the world around you, you are a natural chemist. Chemistry is the study of all chemical substances and how to change one chemical into another. The food you eat, the air you breathe, your own body, your mobile phone, the plants and streets around you are all made of chemicals. Chemistry has a significant impact on the sustainability of the world around us. For example, Chemistry helps to decrease economic costs and decreases pollution by detecting toxins and then destroying them.

Assessment

| | |
|----------------------|----------------------------------|
| Written Exam 1 (37%) | Inorganic and Physical Chemistry |
| Written Exam 2 (37%) | Organic Chemistry |
| Written Exam 3 (26%) | Unified Chemistry |

Practical skills are fully integrated with the theory throughout the course and are assessed through written papers and the Practical Endorsement.

Exam board and specification

OCR H432: Chemistry A

Other information



Equipment

Calculator

After A Levels

Studying Chemistry A Level will open up several doors and career prospects for you, including medicine, forensic science, veterinary science, research chemistry, biochemistry, chemical engineering, physiotherapy, dentistry and more.

Contact

Mrs Sarah Simmonds | Subject Lead Chemistry
s.simmonds@stonarschool.com

A Level Computer Science



Overview

Computer Science introduces students to the scientific and practical approach of computational thinking, which underpins the subject. Students at A Level will learn about computer systems in greater depth and study advanced programming concepts using high-level languages such as Python and JavaScript. It is an intensively demanding but rewarding course, so if you have the drive and passion for computers and enjoy problem solving and programming this subject will be a good fit.

Learning object-oriented programming, game development, networks, cyber security and databases will give students skills in fields of work that are in high demand.

Assessment

| | |
|---------------------------------|----------------------------|
| Written Exam 1 (40%) | Computer systems |
| Written Exam 2 (40%) | Algorithms and programming |
| Non-Exam Assessment (NEA) (20%) | Programming project |

Exam board and specification

OCR H446: Computer Science

Other information



Trips

We aim to enrich the curriculum by giving students the opportunity to take part in specialist cyber security days developed by CyberFirst, the education arm of The National Cyber Security Centre. Students will also benefit from talks from employees and employers in the Information Technology domain from the local area.



Equipment

Students will have access to the school computer suites with all necessary software to complete the course. Many students choose to bring their own laptops, and often will choose to use a software of their own choice to complete the project.

After A Levels

The broad depth of A Level Computer Science offers a route into many higher education courses and careers in programming, game design, cyber security, software development, artificial intelligence, robotics, digital forensics and engineering.

Contact

Mr James Cole | Subject Lead Computer Science
j.cole@stonarschool.com

A Level Design & Technology - Product Design



Overview

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers (especially those in the creative industries). They will investigate historical, social, cultural, environmental and economic influences on Design and Technology, whilst enjoying the opportunities to put their learning into practice by producing prototypes of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

Assessment

| | |
|---------------------------------|------------------------------------------------------|
| Written Exam 1 (30%) | Combination of short and extended response questions |
| Written Exam 2 (20%) | Combination of short and extended response questions |
| Non-Exam Assessment (NEA) (50%) | Substantial design and make task |

Exam board and specification

AQA 7552: Design & Technology: Product Design

Other information



Equipment

Students will need a scientific calculator and a geometry set.

After A Levels

This qualification can lead to a variety of different career pathways, including product design, engineering and architecture. It could also form part of a route into university, especially if you wish to pursue subjects such as Product Design or Engineering. Students could also progress to taking advanced apprenticeships or gain employment directly in the technology and engineering sector.

Contact

Mr Dave Messenger | Subject Lead Design & Technology
d.messenger@stonarschool.com

A Level Drama & Theatre



Overview

Drama and Theatre presents an exciting opportunity to develop practical and analytical skills simultaneously. The subject is demanding, hugely enjoyable, academically rigorous, yet very accessible. The course allows students to develop as a performer and obtain transferable skills such as confidence, teamwork, research and analysis. Drama can be an excellent foundation for studying at drama schools or an academic drama course at university but is also recognised by universities as an academic subject.

Assessment

| | |
|---------------------------------|---------------------------------------------------------------------------------------------------|
| Non-Exam Assessment (NEA) (40%) | Devise an original piece based on work of a practitioner (performer or designer routes available) |
| Non-Exam Assessment (NEA) (20%) | Text in performance |
| Written Exam (40%) | Theatre makers in practice |

Exam board and specification

Edexcel 9DR0: Drama & Theatre Studies

Other information



Trips

It is a mandatory requirement set by the exam board that students see examples of live theatre performance. To provide this opportunity, there will be an additional approximate cost of £60 - £80 for tickets and transportation.

After A Levels

Drama implicitly teaches transferable skills vital to today’s job market in any sector. Many of the students taking Drama at Stonar have moved onto drama schools and universities including the PPA academy, Guildford School of Drama, Italia Conti, LIPA, Royal Holloway and Tring.

Contact

Mrs Jessica Carter | Subject Lead Dramas
j.carter@stonarschool.com

A Level English Literature



Overview

During the study of A Level English Literature, students will take part in lively discussions of set texts, presenting prepared ideas, working collaboratively and individually, and develop skills in essay writing. Through studying literary classics, poetry and modern works, you will understand the evolution of both language and society, and gain a love of reading and appreciation of linguistic excellence and artistic creation.

Assessment

| | |
|---------------------------------|-------------------------------------------------|
| Written Exam 1 (40%) | Love through the ages – study of three texts |
| Written Exam 2 (40%) | Texts in shared contexts – Study of three texts |
| Non-Exam Assessment (NEA) (20%) | Independent critical study |

Exam board and specification

AQA 7712: English Literature A

Other information



Trips

Visits to theatre/internal visits from theatre companies will be arranged, which will incur additional costs.



Equipment

Students are advised to purchase the course texts.

After A Levels

A Level English Literature is a highly desirable gateway subject to a wide range of university courses and professional careers. Some students go on to further literary studies, while others opt for more vocational courses like teaching, journalism or law.

Contact

Mr Jamie Dyde | Head of English
j.dyde@stonarschool.com

Level 3 Equine Management (Equitation)



Overview

Throughout the Level 3 Equine Management course, students will develop the riding, practical and theoretical knowledge needed to start a career in the equine industry.

Students will be given the opportunity to develop their riding skills on the flat, practical skills on the yard and their overall knowledge and understanding of the horse, choosing units that directly support their career goals. The course also helps develop students’ academic skills and practical experience, which is needed for a profession within the equine industry, as well as gaining valuable work experience within the equine sector.

Assessment

Students will be assessed through externally assessed exam papers, assignments, practical assessments and portfolios of evidence.

| Extended Certificate (1 A Level) | National Diploma (2 A Levels) |
|-------------------------------------------------|------------------------------------------------------|
| 360 Guided Learning Hours | 720 Guided Learning Hours |
| 5 units of which 4 are mandatory and 1 external | 10 units of which 8 are mandatory and 3 are external |
| Mandatory content (83%) | Mandatory content (83%) |
| External assessment (33%) | External assessment (33%) |

Equine Management Extended Certificate in Equitation (1 A Level)

| Module | Title | Final Weighting | Unit Size | Examination Type |
|----------------------|-----------------------------------|-----------------|-----------|------------------|
| External Assessments | | | | |
| Unit 1 | Equine Structure, Form & Function | 33% | 120 | Examination |
| Internal Assessments | | | | |
| Unit 4 | Work Experience | 67% | 60 | Assignment |
| Unit 5 | Horse Tack, Equipment & Rugs | | 60 | Examination |
| Unit 6 | Equine Health & Husbandry | | 60 | Assignment |
| Unit 20 | Introduction to Coaching | | 60 | Assignment |

Equine Management National Diploma in Equitation (2 A Level)

| Module | Title | Final Weighting | Unit Size | Examination Type |
|----------------------|-----------------------------------|-----------------|-----------|------------------|
| External Assessments | | | | |
| Unit 1 | Equine Structure, Form & Function | 33% | 120 | Examination |
| Unit 2 | Equine Diet and Nutrition | | 120 | Examination |
| Internal Assessments | | | | |
| Unit 4 | Work Experience | 67% | 60 | Assignment |
| Unit 5 | Horse Tack, Equipment & Rugs | | 60 | Examination |
| Unit 6 | Equine Health & Husbandry | | 60 | Assignment |
| Unit 7 | Preparation for Competition | | 60 | Assignment |

| | | | | |
|---------|--------------------------|-----|----|------------|
| Unit 11 | Horse Fitness | 67% | 60 | Assignment |
| Unit 12 | Schooling on the Flat | | 60 | Assignment |
| Unit 17 | Showjumping* | | 60 | Assignment |
| Unit 19 | Working from the ground* | | 60 | Assignment |
| Unit 20 | Introduction to Coaching | | 60 | Assignment |

*Students will complete either Unit 17 or 19 based on their practical riding confidence and ability



Exam board and specification

Pearson BTEC (601/9062/0)

Other information



Trips

Students will be required to undertake 6 weeks / 225 hours work experience as part of the course. Additional trips to local yards may be arranged throughout the school day and additional costs may occur.



Equipment

Stonar riding uniform and appropriate safety equipment and footwear.

After the course

This qualification supports progression to careers in the equine management sector. The qualification is primarily for learners who are intending to gain employment directly, in roles such as a trainee riding coach, or who would like progress to an apprenticeship or to higher education courses in Equine Management focusing on equitation.

Contact

Mrs Jill Holt | BTEC Level 3 Horse Management Teacher & Riding Instructor
j.holt@stonarschool.com

Level 3 Fashion & Textile Design (Cambridge Technical)



Overview

This course is designed to give students a broad experience of Fashion and Textiles within an art context. Students are introduced to a wide range of techniques and processes, designing, planning and producing original Fashion and Textiles pieces in response to a brief. Core skills in drawing and art in context underpin the course, developing recording skills to convey ideas clearly. Students are given the opportunity to explore areas such as fashion design, illustration, upcycling fashion, textile art and fashion production, and at times are required to work to a brief set by an external company.

Assessment

The course consists of 12 units over the two-year course. Each unit is internally marked and externally verified. There is no timed exam, the course is continually assessed with moderators visiting at regular times throughout the course to verify the centre marks.

The course is worth the equivalent of two A Levels, and students will be awarded two final grades which follow the Pass, Merit or Distinction scale.

Exam board and specification

OCR 05360, 05362, 05365

Other information



Trips

Visits are arranged to local and London galleries, with an approximate cost of £60 per year.



Equipment

Ideally, students will have a sewing machine at home with a free machine embroidery foot. However, this is not essential as one can be loaned.

After the course

Students would naturally move on to a degree course in Fashion and/or Textiles following this course. They could also follow an Art Foundation course if they were unsure of their chosen direction. We have an information pack for all students interested in applying to Art Foundation courses and the Art Department will go through the options and portfolio requirements for entry to Foundation College. Information regarding degree courses after Foundation is also available.

Contact

Mrs Sarah Cross | Head of Creative Arts
s.cross@stonarschool.com

A Level Fine Art



Overview

A Level students are introduced to a variety of drawing and painting, design and media, processes and techniques to develop a truly personal and original project. The course also allows for the opportunity to respond to and contextualise both contemporary art and art history. A strong emphasis is placed on the skills of observing, recording and exploring ideas. Drawing and painting skills are a constant constituent throughout the course in order for the students to develop a strong ability to convey ideas through their art.

Assessment

Component 1 – Personal investigation 60% – This is a practical investigation supported by written material. Students are required to conduct a practical investigation into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes.

Component 2 – Externally set assignment 40% – Separate examination papers will be provided for each title. Each question paper will consist of a choice of eight questions to be used as starting points, of which students are required to select one. Upper Sixth students will be provided with examinations papers on 1 February, or as soon as possible after that date. The preparatory period commences from 1 February.

Exam board and specification

AQA 7206: A Level Fine Art

Other information



Trips

Visits are arranged to local and London galleries, with an approximate cost of £60 per year.



Equipment

You will need an A3 sketchbook. Other materials will be provided at school. At home, you will need acrylic paint, pastels and drawing pencils.

After A Levels

Many Art students choose an Art Foundation course prior to attending a degree course. The foundation course covers a range of art and design and provides information about professional creative careers. We have an information pack for all students interested in applying to Art Foundation courses and the Art Department will go through the options and portfolio requirements for entry to foundation college. Information regarding degree courses after foundation is also available.

Contact

Mrs Sarah Cross | Head of Creative Arts
s.cross@stonarschool.com

A Level Geography



Overview

Studying Geography helps students to better understand and interpret our dynamic world in the 21st Century. The core content of the A Level consists of both Physical and Human Geography themes, how people interact with the environment plus a range of geographical skills. The physical topics include carbon and water cycles, landscape systems (hot desert environments, glacial regions or coasts) hazards and ecosystems. The human themes cover topics as diverse as changing places, population and the environment and global governance.

Assessment

| | |
|---------------------------------|-----------------------------------|
| Written Exam 1 (40%) | Physical Geography |
| Written Exam 2 (40%) | Human Geography |
| Non-Exam Assessment (NEA) (20%) | Geography Fieldwork Investigation |

Fieldwork is an integral part of the specification (minimum of four days). Geographical techniques underpin the entire course and for the A Level examination, the students will be required to submit an independent investigation incorporating both fieldwork and research.

Exam board and specification

AQA 7037: Geography

Other information



Trips

A four-day residential to Slapton Sands in Devon to develop fieldwork skills under expert tutelage from the Field Studies Council. Approximate total cost £350.

After A Levels

Geography at Stonar delivers all the main key skills; it helps to develop an enquiring mind and decision-making ability and students regularly go on to study Geography at university level. A qualification in Geography is well received by employers and universities alike because of the wide range of transferable skills it encompasses, including numeracy, teamwork through regular field trips and analytical and debating skills.

Contact

Mr James Carlyle
j.carlyle@stonarschool.com

A Level History



Overview

It is our aim to encourage enthusiasm and interest in the past. Students will develop a better knowledge of why our society functions as it does and an understanding and tolerance of those whose society is different. They learn to examine evidence through critical analysis to develop their own conclusions. Students develop a keen sense of inquiry and understand that historical interpretations differ, and are liable to re-assessment, in the light of new or re-interpreted evidence. Finally, students are strongly encouraged to develop their own views through independent research followed by lively debate.

Assessment

| | |
|---------------------------------|---------------------------------------------------------------------------|
| Written Exam 1 (40%) | Russia 1855-1964: a study of Tsarist and Communist Russia |
| Written Exam 2 (40%) | Britain 1951-2007: social, economic, political and foreign policy changes |
| Non-Exam Assessment (NEA) (20%) | Tudor Rebellions 1485-1603 |

Exam board and specification

AQA 7042: History

Other information



Trips

There are no compulsory school trips for this course. However, regular History residential trips are organised to sites including Berlin, Amsterdam and the European Battlefields, which will incur additional costs.



Equipment

Students should buy the core textbooks.

After A Levels

Students have recently progressed to various universities including UCL, Exeter and Durham to study History, Archaeology, Politics and Economics. History A Level shows employers and higher education institutions that you can research, communicate and argue very effectively. Many people consider History as a prerequisite for careers in Law, Government, Politics, Journalism, Academia and Research.

Contact

Mr Simon Boxall | Subject Lead History
s.boxall@stonarschool.com

A Level Mathematics



Overview

Mathematics A Level aims to enable students to develop their understanding of mathematical principles, extend their mathematical skills and techniques in other subjects, and develop the ability to recognise when real life situations can be modelled mathematically.

This A Level will give students the tools to solve interesting, challenging problems and be well-equipped for university studies. It has an emphasis on pure mathematics – covering topics such as calculus, algebra and trigonometry – as well as statistics and mechanics.

Assessment

| | |
|-----------------|--------------------------|
| Paper 1 (33.3%) | Pure Mathematics |
| Paper 2 (33.3%) | Pure Mathematics |
| Paper 3 (33.3%) | Statistics and Mechanics |

There is also an option to study AS Level Further Mathematics. This provides an excellent opportunity for those aiming to study mathematical and scientific courses at university to develop their mathematical skills to a high level.

Exam board and specification

Edexcel 9MA0: Mathematics

Other information



Equipment

Either the Casio FX-991EX advanced scientific calculator or the Casio FX-CG50 graphic calculator are required.

After A Levels

Higher education courses or careers that either require A Level Mathematics or are strongly related include: Economics, Medicine, Architecture, Engineering, Accountancy, Teaching, Psychology, Environmental Studies, Information Technology and Sciences.

Contact

Mrs Sally Cholmondeley | Director of Studies and Subject Lead Mathematics
s.cholmondeley@stonarschool.com

A Level Modern Languages: French & Spanish



Overview

Stonar offers French and Spanish at A Level. The A Level courses broaden both linguistic and cultural knowledge, enabling students to deepen their understanding of target language societies and their people, whilst becoming proficient in communicating at a higher level. Topics fall under the categories of Society, Artistic Culture, Political Life, and Multiculturalism.

Students will develop their application of grammar through translation and written summaries and develop their listening comprehension through exposure to authentic recordings from the TV, radio and online. They will gain a broader vocabulary through the study of film, literature and topics, as well as through reading texts from a variety of sources. Regular speaking lessons will develop spoken confidence and by the end of the course students should be proficient at taking part in debates and discussions on topical themes with a good degree of fluency.

Assessment

| | |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paper 1 (50%) | Listening, reading, writing, translation into English and into French/Spanish |
| Paper 2 (20%) | Two essays based on a literary text and a film |
| Paper 3 (30%) | Oral exam: discussion of a card based on topics studied above, 2-minute presentation on their IRP followed by a further 10 minutes discussion on the topic. |

Students also study a book and a film in the language and complete an independent research project (IRP) in Upper Sixth on a topic of their choice. The scope for this is broad but it must be rooted in the culture of the language studied.

Exam board and specification

French: AQA 7652, Spanish: AQA 7692

After A Levels

Languages complement a range of subjects, including sciences and humanities, and are considered facilitating subjects by universities. Studying a language can lead to careers in professions such as education, national intelligence and security, finance, tourism and international development.

Other information



Trips

We offer a range of language trips to all age groups, which do incur additional costs. In the past, this has included theatre trips, visits to university lectures in the target language and exchange visits abroad.



Equipment

Own headphones are needed for listening activities and exams and should be iPad compatible (if using School devices). Students can also use their own tablets or laptops in lessons to access online textbooks and sound files.

Contact

Mrs Sam Aikman | Subject Lead Modern Languages
s.aikman@stonarschool.com

A Level Music



Overview

Music at A Level enables students to develop a deeper understanding of music and to advance musical skills and interests, both for those who may wish to pursue music at university or college, and those who enjoy music and wish to extend their understanding of it. It is intended to provide an extension to the skills of performing, composing and listening, which form the basis of GCSE Music.

Assessment

The course provides the opportunity to specialise in either performing or composing, depending on the strength of the candidate.

| | |
|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Performing 35% 3(+) pieces 10-12 mins | Recital (6 - 12 minutes, depending on weighting) A recital performed live in front of a visiting examiner achieved through playing, singing solo or in an ensemble, improvising or realising music through music technology. Instrumentalists/singers should present music of roughly Grade 6 standard. |
| Composing 35% 3 pieces 8-10 mins or 25% 2 pieces 4-6 mins | Composition of two or three separate pieces of music, one in response to a brief set by the exam board, reflecting the Western Classical Tradition. The second composition is a free composition, to a brief written by the student. Combined duration of 4 – 10 minutes, depending on weighting. |

Appraising

Listening and Appraising exam
Candidates will develop knowledge and understanding of music through **three** areas of study (AOS).

Area of Study A: The Western Classical Tradition (The Development of the Symphony) - This is a compulsory unit.
Candidates can then choose two further contrasting Areas of Study, one from:

- AOS B: **Rock and Pop**
- AOS C: **Musical Theatre**
- AOS D: **Jazz**

And one from:
AOS E: **Into the Twentieth Century**
AOS F: **Into the Twenty-first Century**

Exam board and specification

Eduqas 601/8146/1: Music

Other information



Trips

There are regular opportunities to perform in concerts both inside and outside of School.

After A Levels

Music will enable you to demonstrate many skills which employers, colleges and universities will be looking for. Continuation to a university or conservatoire to complete further study is common, and can lead to careers including Music Performance, Music Composition, Music Education, or Commercial Music. Music can also lead to careers in other sectors such as Accountancy, or the Armed Forces. Whatever you choose to do, the gift of Music can give you opportunities to travel, meet new people, and get the most out of life.

Contact

Mrs Nicola Budd | Head of Music
n.budd@stonarschool.com



A Level Philosophy, Religion & Ethics (PRE)



Overview

Studying Philosophy, Religion and Ethics allows students to consider some of the most challenging questions about human existence. Our world is in a state of constant change and evolutionary growth; to understand related historical, philosophical, ethical and religious elements in response is an invaluable and empowering aide. Building on the foundations laid at GCSE, students can expect to critically engage in and entertain traditional and contemporary ideas in a rigorous and enjoyable way.

Students will explore topics that fall under three key categories: philosophy of religion, ethics, and the study of religious development. Within these, students will be invited to consider the arguments for the existence of God, explore ethical theories, look at the works of great philosophers and address a range of religious issues including religious pluralism.

Assessment

| | |
|----------------------|----------------------------------|
| Written Exam 1 (33%) | Philosophy of Religion |
| Written Exam 2 (33%) | Religion & Ethics |
| Written Exam 3 (33%) | Developments in Buddhist Thought |

Exam board and specification

OCR: H573 Religious Studies

After A Levels

PRE is a good springboard for the study of Philosophy or PPE at university, as well as Religious Studies, Sociology, Theology, Psychology, Social Care and Anthropology. Professions such as Law and Medicine can draw on the many varied aspects of the PRE course and the analytical and communication skills it helps to develop are valid in almost any pathway after A Levels.

Contact

Mr Matthew Thatcher | Subject Lead PRE and Head of Sixth Form
m.thatcher@stonarschool.com

A Level Photography



Overview

The Photography course is an established and popular course at Stonar. Photography A Level offers opportunities to explore darkroom techniques using lens-less and manual cameras as well as the latest digital technology with the use of Photoshop, scanners and negative scanners. All work can be presented in sketchbooks with written annotations explaining ideas and links to other photographers. Students are encouraged to visit exhibitions and develop an individual approach to themes.

Assessment

Component 1 – Personal Investigation 60% – This is a practical investigation supported by written material. Students are required to conduct a practical investigation, into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes.

Component 2 – Externally Set Assignment 40% – Separate question papers will be provided for each title. Each question paper will consist of a choice of eight questions to be used as starting points. Students are required to select one. Students will be provided with examination papers on 1 February, or as soon as possible after that date. The preparatory period commences from 1 February.

Exam board and specification

AQA 7206: Art and Design - Photography

Other information



Trips

Visits are arranged to local and London galleries, with an approximate cost of £60 per year.



Equipment

Every student is required to purchase a camera, either a DSLR (digital single lens reflex camera) or CSC (compact system camera). The average cost is between £290 to £600. A compact camera is not suitable for this course.

After A Levels

Students may choose to apply directly to Photography degree courses. Some students choose an Art Foundation course prior to attending a degree course. The Art Department will go through the options and portfolio requirements for entry to university or college. Information regarding degree courses is available on request.

Contact

Mrs Sarah Cross | Head of Creative Arts
s.cross@stonarschool.com

A Level Physical Education



Overview

Students will enjoy a fast-paced course that is extremely diverse, with topics including applied anatomy and physiology, biomechanics, and sports psychology. It allows students to explore and enhance their own sporting performance through critical analysis and evaluation. The practical application plays an important role in this course as it helps students understand the more complex theoretical principles, and learning through doing makes it more enjoyable as well as more memorable.

Assessment

| | |
|---------------------------|------------------------------------------------------|
| Written Exam 1 (30%) | Physiological factors affecting performance |
| Written Exam 2 (20%) | Physiological factors affecting performance |
| Written Exam 3 (20%) | Socio-cultural issues in physical activity and sport |
| Non-Exam Assessment (30%) | Performance in physical education |

Exam board and specification

OCR H555: Physical Education

Other information



Trips

A visit to the Sports Science Department at Bath University, which may incur an additional cost.

After A Levels

Further study at University in PE or Sports Science courses, as well as other related subject areas such as Psychology, Sociology and Biology.

Contact

Mrs Helen White | Subject Lead Academic PE
h.white@stonarschool.com

A Level Physics



Overview

Physics is an exciting A Level that will appeal to anyone curious about how the natural world works. It develops analytical, problem solving and numerical skills and for this reason is highly valued by universities and employers. It is a required A Level for Physics and Engineering degrees.

The course follows the conceptual approach, but is grounded in real-life applications or, in the case of particle physics, the most modern research applications. Students will visit local industry to experience the use of physics in the real world and observe some of the particle accelerators in the Rutherford Appleton Laboratories, Oxfordshire.

Assessment

| | |
|----------------------|--------------------------------------------------------------------------------------------|
| Written Exam 1 (30%) | Advanced Physics, including Mechanics, Electric Circuits, Nuclear and Particle Physics |
| Written Exam 2 (30%) | Advanced Physics, including Thermodynamics, Space, Nuclear Radiation |
| Written Exam 3 (40%) | General and Practical Requirements in Physics including understanding experimental methods |

Exam board and specification

Edexcel 9PH0: Physics

Other information



Trips

Approximate trip costs of £100.



Equipment

Students will need a scientific calculator for this course. A Casio fx-85GT PLUS is recommended.

After A Levels

Physics is a required A Level for Physics, Engineering and Computer Science degrees. It is useful for Architecture, Veterinary Science, Ophthalmology and Medicine. It is a definite advantage for careers such as Radiotherapy and Radiography in the NHS.

Contact

Mr David Wicks | Head of Science
d.wicks@stonarschool.com

A Level Psychology



Overview

Psychology is one of the most fascinating and ‘people-focused’ subjects that you can choose to study. You will discover many things about yourself and those around you, exploring a wide range of subjects, including Social and Cognitive Psychology and Psychopathology. The course is delivered in small teaching and learning groups with class discussions and presentations to consolidate essential learning of psychological research. Mixed methods of assessment, such as small group presentations, posters, quizzes keeps learning and assessment enjoyable.

Assessment

| | |
|------------------------|-----------------------------------------------------------|
| Written Exam 1 (33.3%) | Social Psychology, Memory, Attachment and Psychopathology |
| Written Exam 2 (33.3%) | Approaches in Psychology, Biopsychology, Research Methods |
| Written Exam 3 (33.3%) | Issues and debates in Psychology |

Exam board and specification

AQA 7182: Psychology

Other information



Equipment

A calculator will be required.

After A Levels

A Level Psychology is a Science subject, and so is accepted as a Science A Level for any degree subject including Medicine, Law and Veterinary Science.

Contact

Mr Anthony Curtis | Subject Lead Psychology
a.curtis@stonarschool.com

Level 3 Sport & Exercise Science



Overview

This course will provide students with the skills, knowledge and understanding to successfully undertake a future career in the sport and physical activity sector. Students will gain an understanding of the structures and functions of key body systems, as well as looking into sport and fitness training, coaching and sports performance research.

Assessment

| Extended Certificate (1 A Level) | National Diploma (2 A Levels) | Extended Diploma (3 A Levels) |
|-----------------------------------------------------|-----------------------------------------------------|------------------------------------------------------|
| 360 Guided Learning Hours | 720 Guided Learning Hours | 1080 Guided Learning Hours |
| 4 units of which 3 are mandatory and 2 are external | 8 units of which 6 are mandatory and 3 are external | 13 units of which 7 are mandatory and 4 are external |
| Mandatory content (83%) | Mandatory content (83%) | Mandatory content (67%) |
| External assessment (58%) | External assessment (46%) | External assessment (42%) |

Sport & Exercise Science National Extended Certificate (1 A Level)

| Module | Title | Final Weighting | Unit Size | Examination Type |
|----------------------|-------------------------------------|-----------------|-----------|------------------|
| External Assessments | | | | |
| Unit 2 | Functional Anatomy | 58% | 90 | Examination |
| Unit 3 | Applied Sport & Exercise Psychology | | 120 | Examination |
| Internal Assessments | | | | |
| Unit 6 | Coaching for Performance & Fitness | 42% | 90 | Assignment |
| Unit 8 | Specialised Fitness Training | | 60 | Assignment |

Sport & Exercise Science National Diploma (2 A Level)

| Module | Title | Final Weighting | Unit Size | Examination Type |
|----------------------|-----------------------------------------------------------|-----------------|-----------|------------------|
| External Assessments | | | | |
| Unit 1 | Sport & Exercise Physiology | 46 % | 120 | Examination |
| Unit 2 | Functional Anatomy | | 90 | Examination |
| Unit 3 | Applied Sport & Exercise Psychology | | 120 | Examination |
| Internal Assessments | | | | |
| Unit 4 | Field and Laboratory-based Fitness Testing | 52% | 90 | Assignment |
| Unit 5 | Applied Research Methods in Sport & Exercise Science | | 90 | Assignment |
| Unit 6 | Coaching for Performance & Fitness | | 90 | Assignment |
| Unit 8 | Specialised Fitness Training | | 60 | Assignment |
| Unit 10 | Physical Activity for Individual and Group-based Exercise | | 60 | Assignment |

Sport & Exercise Science Extended Diploma (3 A Level)

| Module | Title | Final Weighting | Unit Size | Examination Type |
|----------------------|-----------------------------------------------------------|-----------------|-----------|------------------|
| External Assessments | | | | |
| Unit 1 | Sport & Exercise Physiology | 42 % | 120 | Examination |
| Unit 2 | Functional Anatomy | | 90 | Examination |
| Unit 3 | Applied Sport & Exercise Psychology | | 120 | Examination |
| Unit 13 | Nutrition for Sport & Exercise Performance | | 120 | Examination |
| Internal Assessments | | | | |
| Unit 4 | Field and Laboratory-based Fitness Testing | 58% | 90 | Assignment |
| Unit 5 | Applied Research Methods in Sport & Exercise Science | | 90 | Assignment |
| Unit 6 | Coaching for Performance & Fitness | | 90 | Assignment |
| Unit 7 | Biomechanics in Sport and Exercise Science | | 60 | Assignment |
| Unit 8 | Specialised Fitness Training | | 60 | Assignment |
| Unit 10 | Physical Activity for Individual and Group-based Exercise | | 60 | Assignment |
| Unit 11 | Sports Massage | | 60 | Assignment |
| Unit 12 | Sociocultural Issues in Sport & Exercise | | 60 | Assignment |
| Unit 15 | Sports Injury & Assessment | | 60 | Assignment |

Exam board and specification

Pearson BTEC 601/7422/5

After the course

Further study at university in PE or sports science courses as well as other related subject areas such as Psychology and Biology. In addition, students may directly enter employment in a variety of sports related careers.

Contact

Mrs Helen White | Subject Lead Academic PE
h.white@stonarschool.com

Entry Requirements



| Subject | Unit |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A Level Biology | Grade 7 in Double Science/Biology and 6 in Mathematics at Higher Tier |
| A Level Business | Grade 6 in Mathematics and English at GCSE. |
| A Level Chemistry | Grade 7 in Double Science/Chemistry and Mathematics. |
| A Level Computer Science | Grade 7 in Computer Science. |
| A Level Design and Technology | Grade 6 in Design and Technology and Mathematics |
| A Level Drama & Theatre | Grade 5 in Drama or English would be advantageous. |
| A Level English Literature | Grade 6 in English Literature |
| Diploma in Equine Management | Students are required to be equivalent to, or above, the entry level of BHS Stage 2 ride and care and/or Pony Club B test qualification. Students do not need to hold these qualifications for entry on to the course but we use them as guidance for their suitability for the course. |
| Diploma in Fashion & Textile Design | Grade 6 in Art or Photography |
| A Level Fine Art | Grade 6 in Art |
| A Level Geography | Grade 6 in Mathematics and/or associated subjects |
| A Level History | Grade 6 in English and/or associated subjects |
| A Level Mathematics | Grade 7 in Mathematics at Higher Tier |
| A Level Modern Foreign Languages | Grade 6 in French or Spanish |
| A Level Music | Grade 4 in English, or equivalent. Grade 5 on a candidate's principal instrument is essential. |

| Subject | Unit |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| A Level Philosophy, Religion and Ethics | Grade 6 in English and/or associated subjects |
| A Level Photography | There are no minimum grades required for photography, but students must have an interest and aptitude for the subject. |
| A Level Physical Education | Grade 6 in Science at GCSE and must be regularly playing one sport on the specification to at least County standard. |
| A Level Physics | Grade 7 in GCSE Mathematics and Double Science/Physics. |
| A Level Psychology | Ideally students should have achieved a 6 in Mathematics |
| Diploma in Sport & Exercise Science | Grade 5 in Science |



Extended Project Qualification (EPQ)



Overview

The Extended Project Qualification (EPQ) is a popular option for Sixth Form students who would like to research a topic of their choice. Developing a working title, students research, plan, project manage and time manage themselves. They learn to reference properly, read and research, evaluate source material, project writing and presentation skills. Typically, there is a research question, formulated and further developed with a supervisor, which is then addressed through primary or secondary data collection and analysis, using qualitative and/or quantitative techniques.

Students are supervised for 30 hours and are required to carry out a further 90 hours of independent work. The EPQ offers UCAS points up to a maximum of 28 points.

Previous EPQ reports at Stonar have involved designing an intelligence (IQ) test for horses, developing a conceptual model for dyslexia, investigating bilingual vs. monolingual language development in children, and the effects of the global pandemic on service users.

Assessment

Production of an artefact, media/design presentation and/or report ranging from 1,000 to 5,000 words depending on the scale of the artefact together with their EPQ logbook. At the end of their EPQ, students present their project to a small audience of their peers and reflect on its strengths and limitations.

Exam board and specification

AQA 7993: Extended Project Qualification

Other Information



Equipment

No equipment is required. Students will need to acquire research material and there may be costs associated with this.

After A Levels

An EPQ is highly recommended by many leading universities and, in some cases, university offers are favoured to include the EPQ as part of the standard offer.

Contact

Mr Matthew Thatcher | Head of Sixth Form
m.thatcher@stonarschool.com

British Horse Society (BHS) Exams



In addition to the riding lessons available to all students, the highly regarded BHS course offers all riders the opportunity to work towards a programme of certification.

BHS stages 2 and 3 in complete horsemanship

The British Horse Society examinations system is one of the best and most widely respected in the world. Whether students choose a career in the equine industry, or just have a passion for the horse, these qualifications give a sound base of underpinning knowledge and ensure that they can care for and ride a variety of horses, and offer advice and help to others in the equestrian community.

The BHS Stages Two and Three in Complete Horsemanship (formerly BHSAI) course consists of three riding and horse knowledge/care examinations, a riding and road safety exam and a coaching qualification (minimum age requirements permitting), and requires a huge commitment to further developing your equestrian ability and knowledge. The syllabus includes subjects such as anatomy and physiology of the horse, feeding and nutrition, and competition preparation.

The exams are very hands on and practical, and while a large amount of theory must be covered and learned, these qualifications are all about being able to care for the horse efficiently and competently following correct techniques and with a strong awareness of safety of self, the horse and others. The course is designed to produce riders who can adapt to any horse or situation, who can ride with tact and feel, with the horses’ welfare always in mind, and can become ambassadors for their sport.

The course will consist of riding, lunging and stable management lessons and follow the plan below:

| | | | |
|-------------|-----------------------|------------------------------|--------------------|
| Lower Sixth | BHS Stage 1: November | BHS Ride Safe Test: February | BHS Stage 2: March |
| Upper Sixth | BHS Stage 3: July | BHS Stage 3: July | BHS Stage 3: July |

Other information



Equipment

Stonar riding uniform and appropriate safety equipment and footwear.



Costs

Please see separate fees sheet for further information.

Contact

Miss Jo Chilcott | Senior Coach
j.chilcott@stonarschool.com



Level 2 Community Sports Leadership



Overview

This course provides an opportunity for students to develop and hone their leadership skills, whilst helping themselves and others to stay physically active. Students will develop an understanding of the different types of sports and physical activity and learn to plan, deliver and evaluate sessions.

Through promoting these skills the course aims to develop confident, employable leaders through sport and physical activity. This is a recognised qualification, which can be used to support personal statements and job applications, demonstrating communication, teamwork, self-management, self-belief and problem solving.

Assessment

The course comprises a total of 48 hours of study, with 24 hours of tutor contact time and 5 hours demonstration of leadership.

- Practical observation – with additional guidance of how to use videos and conferencing apps to support assessment decisions.
- Assessment of written tasks (task worksheets provided in the LER).
- Plans and evaluations completed during the course.

Other Information

The cost of the course is £37. (Please note, the course requires a minimum of 10 students in order to run.)

Contact

Mrs Helen White | Subject Lead Academic PE
h.white@stonarschool.com

English As An Additional Language (EAL)



Overview

We run a variety of courses to suit the level of individual students.

Overview

Entry requirements vary for each course. Students will be assessed and advised on the most appropriate course to meet their levels.

Assessment

General English: The Cambridge Examination Suite

Students follow preparation classes and can take an external examination at levels from B2-C2. (Cambridge First, Cambridge Advanced or Cambridge Proficiency).

- Studies focus on the four skills: reading, writing, listening and speaking.
- Both formal and informal registers are studied and there is an emphasis on improving grammar and vocabulary.
- Level C1 and above may be used as proof of English proficiency for entry to a UK university.

Academic English: IELTS

Students follow a 2-year IELTS preparation course, which also prepares them for academic study at a UK university.

- Studies focus on the four skills: reading, writing, listening and speaking.
- There is a focus on extending academic vocabulary underpinned by accurate grammar.
- Most courses at UK universities require IELTS 6.5 although some accept 6.0.

Other Information

Exam fees and transport for exams are chargeable.

Contact

Miss Emma Small | Head of EAL
e.small@stonarschool.com

Duke Of Edinburgh Gold Award



Overview

In the Sixth Form at Stonar, we like to give students the opportunity to achieve their Duke of Edinburgh Award (DofE). The Award scheme is designed to develop independence, initiative and a sense of adventure in young people, and is recognised and valued by universities and employers.

Entry Requirements

Students are not required to have prior experience with DofE.

Entry Requirements

The course contains five elements: Service, Skills, Physical Recreation, the Expedition/Exploration and a Residential Project. We organise a comprehensive training scheme for the expeditions and support for the other elements of the scheme. On enrolment students will be given an expedition handbook and a log book, in which to record their progress in the different sections of the scheme, and support in using eDofE to upload evidence of their progress.

The expedition is an important part of the programme and Gold Award candidates will go out on a practice expedition before their final assessment. During the practice expedition participants will be trained in navigation, camp craft and emergency procedures and will gradually take more responsibility for themselves and their group. They will plan all aspects of their final expedition. The Gold expedition takes place over four

days and three nights in a wild country location (usually Dartmoor, Snowdonia or the Peak District). Participants will carry all their own equipment and be self-sufficient during the expedition.

This can be an exciting and very satisfying experience, but by its nature, will always include an element of risk. Participants will always be monitored by staff and sometimes by a Duke of Edinburgh assessor, but will walk in groups without a staff member and cook and camp overnight without a staff member present.

Other Information



Trips

There will be a practice expedition at the end of the Summer Term in the Lower Sixth and a final Assessed Expedition at the end of the Summer Term in the Upper Sixth.



Equipment

Students will be required to have full expedition kit. School will provide tents and cooking equipment and has a small quantity of other equipment to loan if necessary.



Costs

The cost of the Gold Award is £350, which covers DofE Registration, training and expedition costs.

Contact

Mr James Burns | Head of Adventure Training
j.burns@stonarschool.com



Leiths Introduction To Confident Cooking



Overview

The ultimate Sixth Form life skills cookery course for a lifetime of cooking, part time work and gap year travel.

This three-term course is designed for Sixth Form students to learn key cookery life-skills through a broad range of 'go to' recipes, with a view to embarking upon independent life. It also has the benefit of opening the door to part-time work, gap year travel work or to cook for friends and family. This is an entirely practical course of study which can satisfy silver & gold Duke of Edinburgh skills requirements. The curriculum is global, modern and delicious, instilling a lifelong love of cooking, and providing a broad range of skills.

Students on this course will master recipes from the everyday to occasions; from breakfasts & casual brunches, to afternoon tea, sharing plates and celebratory dinners. Each menu is tasted and marked and evidence collated via an interactive on-line portal and the course culminates in an end of course practical assessment marked by a visiting Leiths teacher. It also includes a Level 2 on-line food hygiene and allergens assessment.

Entry Requirements

There are no entry requirements for the course but students should enjoy cooking and working independently.

Other Information



Equipment and Costs

All equipment and ingredients will be provided by Stonar and included in the cost of the course, which will be confirmed in writing in the Summer Term prior to the new academic year.

Contact

Ms Jenny Wigley | Subject Leader of Food & Nutrition
j.wigley01@stonarschool.com

LEITHS
ACADEMY
COURSES FOR SCHOOLS

Ten Tors Challenge



Overview

There may be many challenging outdoor events in Britain today, but the Ten Tors stands alone in its scale, ambition and the fact that it is aimed solely at young people.

It is an event that will really test the mental and physical resilience of participants and all those who attempt it will undoubtedly remember the Ten Tors for the rest of their lives; and for many it will be a life changing experience.

Organised by the British Army, with support from the Royal Navy and Royal Air Force, as well as civilian emergency services and volunteers, it is attempted by 2,400 teenagers in 400 teams of six. The teams navigate routes of 35, 45 or 55 miles (depending on age) over the Northern half of Dartmoor, visiting ten nominated tors or check points in under two days.

Teams must be self-sufficient, carrying all that they need to complete their route and stay out overnight safely. We enter teams each year, which are open to Sixth Form students.

Training

Training is progressive and comprehensive; students require no previous experience. What they must have is commitment, determination and a willingness to get stuck in.

Elements covered will include navigation skills, camp craft, nutrition, first aid, equipment and fitness. Skills will be further developed through numerous day walks in the local area and further afield, including overnight trips closer to the event in May.

Training will initially be open to all students, with the intention of selecting a small group of 8 – 10 students per team to continue the training in the Spring Term. It is at this time that they will need more specialised kit and clothing, which can be purchased quite inexpensively at numerous outdoor shops.

There will be no charge for training taking place in School and for weekend day walks in the local area. For day walks further afield (e.g. Dartmoor), the overnight trips and the event itself, there will be a charge to help cover costs.

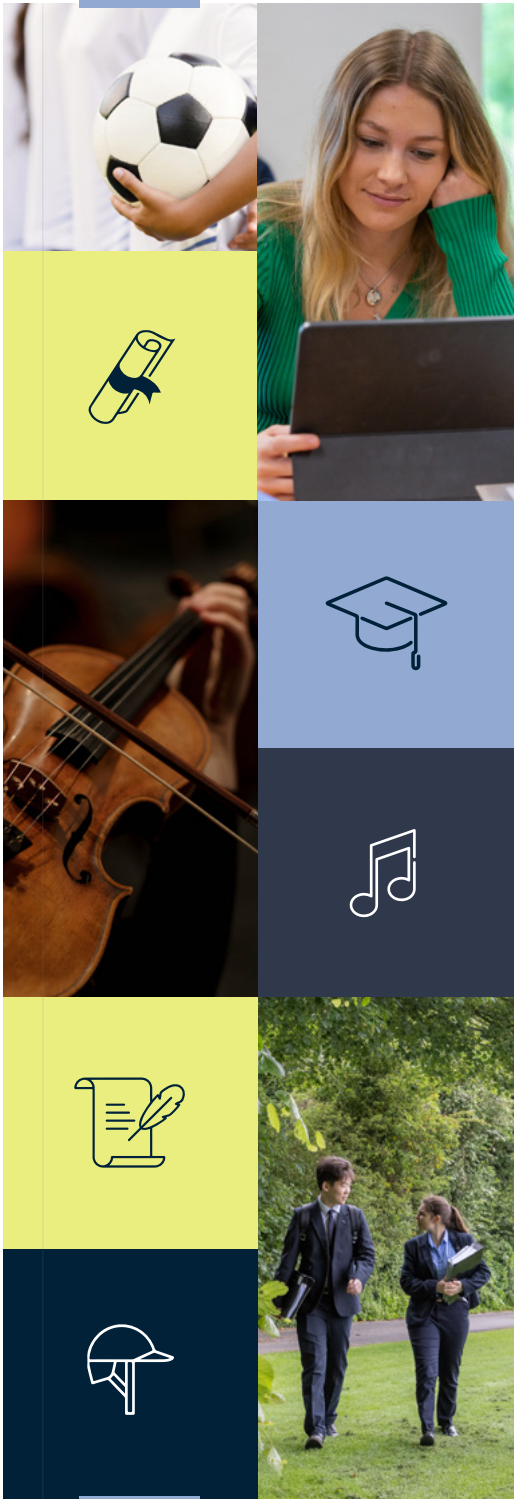
Team selection is based on commitment, skills, participation in training, cooperation, teamwork, attitude, independence, proactive approach to problem solving and behaviour. Those not selected will still gain invaluable skills and experience and the training can go towards their Duke of Edinburgh's Award.

Find out more at www.tentors.org.uk.

Contact

Mr James Burns | Head of Adventure Training
j.burns@stonarschool.com





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